

### NAN HUA PRIMARY SCHOOL MID YEAR EXAMINATION - 2021 **PRIMARY 6**

MATHEMATICS PAPER 1 (BOOKLET A)

Total Time for Booklets A and B: 1 hour

### INSTRUCTIONS TO CANDIDATES

- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.

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- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided for Questions 1-15.

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6. The use of calculators is NOT allowed.

Class : 6

Date : 17 May 2021

Name : \_

Parent's Signature :\_\_

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Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice and shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (20 marks)

- 1. What is the value of five million, fifty-five thousand, five hundred and five?
  - (1) 5 550 550
  - (2) 5 550 505
  - (3) 5 505 055
  - (4) 5 055 505

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Which of the following is a common multiple of 4 and 6?

- (1) 8
- (2) 2
- (3) 12
- (4) 18
- 3. Di
- Divide  $\frac{3}{4}$  by 4. (1)  $\frac{3}{16}$ (2)  $\frac{1}{3}$ (3) 3
  - (4)  $5\frac{1}{3}$



(1) 0.58

(2) 0.625

(3) 1.6

(4) 5.8

5. Divide  $\frac{1}{3}$  by  $\frac{1}{9}$ .

(1)	1 27	
(2)	$\frac{1}{3}$	
(3)	3	•••
(4)	27	

6.

Simplify the following algebraic expression.

15*m* + 12 - 9*m* - 8

- (1) 24m 20
- (2) 24m + 4
- (3) 6m 20

(4) 6m + 4

7. Given that the height of triangle ABC is DC, find the base that is related to the height DC.



(2) AD



8. What is the least number of squares that must be shaded so that line XY is a line of symmetry?



- (1) 1
- (2) 2

(1)

- (3) 3
- (4) 4

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9. In the square grid below, Ray is at Point S, facing the playground. If he makes a  $\frac{1}{4}$  – turn in a clockwise direction and another 135° turn in an anticlockwise direction, where will Ray be facing?



(4) Cafe

10.

Mrs Chen bought a cake. She ate  $\frac{1}{4}$  of the cake. Her sister ate  $\frac{5}{12}$  of the cake. What fraction of the cake was left? (Express your answer in its simplest form.)

(1)  $\frac{1}{6}$ (2)  $\frac{1}{3}$ (3)  $\frac{1}{2}$ (4)  $\frac{2}{3}$  11.

Leroy and Devina share \$26p. Leroy has \$4p less than Devina If p = 6, how much money does Leroy have?

- (1)\$24
- (2) \$66
- (3) \$90
- (4) \$132
- 12.

 $\frac{4}{9}$  of the people at a carnival were adults and the rest were children. The number of boys was twice the number of girls. What was the ratio of the number of boys to the number of adults?

- (1) 1:2
- (2) 5 : 2
- (3) 5:6
- (4) 2:3
- In the figure below, AB is a straight line.  $\angle AOC = 142^{\circ}$  and  $\angle COD = 67^{\circ}$ . 13. Find ∠BOD.



- 14. Mr Toh prepared 3 ℓ of lemonade. He drank 250 mℓ of lemonade and poured the rest equally into 5 bottles. How much lemonade was there in each bottle? Give your answers in litres.
  - (1) 0.055 *ł*
  - (2) 0.550 ℓ
  - (3) 5.500 *l*
  - (4) 55.00 *l*
  - 15. The graph below shows the number of books sold in a shop during a sale from Monday to Friday.



What is the average number of books sold from Monday to Thursday?

- (1) 470
- (2) 320
- (3) 94
- (4) 80

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28. In the figure below, not drawn to scale, shows a rectangular piece of paper ABCD. It is folded along the line DE where EC is 10 cm. Find the area of the shaded part.



Do not write in this space

- Ans : \_\_\_\_\_cm²
- 29. At a bakery, there were *n* strawberry cupcakes. The number of strawberry cupcakes was three times the number of chocolate cupcakes. The number of durian cupcakes was 12 more than the number of chocolate cupcakes.

Each of the statements below is either true, false or impossible to tell from the information given. For each statement, put a tick ( $\sqrt{}$ ) to indicate your answer.

	i Sta	atément		True	False	Not possible to tell
There cupcake	were s than d	more urian cup	strawberry ocakes.			· · · · · · · · · · · · · · · · · · ·
The valu	le of n is	a multip	le of 3.			

30. The table below shows the response of a group of children on their favourite colour. How many girls chose red as their favourite colour?

Do not write in this space

Favourite Colour	Number of boys	Number of girls	Number of children
Red	25		
Green	32	14	46
Yellow	12	18	30
Total			150

Ans:

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13

Subtotal

12

END OF PAPER 1



### NAN HUA PRIMARY SCHOOL MID YEAR EXAMINATION - 2021 **PRIMARY 6**

### MATHEMATICS

Paper 2

# Total Time for Paper 2: 1 hour 30 minutes

# INSTRUCTION TO CANDIDATES

- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully
- 4. Answer all questions.
- 5. Write your answers in this booklet.
- 6. The use of an approved calculator is expected, where appropriate.

### **Marks Obtained**

Totai	Max Mark		
	55		

. . Name :

Class : 6\_\_\_\_\_

Date : 17 May 2021

Parent's Signature :\_

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### Paper 2 (55 marks)

. С. Questions 1 to 5 carry 2 marks each. Show your workings clearly and write your answer in the space provided. For questions which require units, give your answers in the units stated. (10 marks)

1. The table shows the time taken by 5 students to complete their homework.

Student	Time in minutes
A	35
B	40
С	25
D	40
E	30

What was the average time taken by the 5 students to complete their homework?

Ans:

Ans:

min

2. The ratio of Abdul's money to Josephine's money is 4 : 5. What is the ratio of Abdul's money to Josephine's money after Josephine spends  $\frac{1}{4}$  of her money?

#### Do not write in this space

1

Do not write in

this space

# 3. The table shows the postage charges for sending letters to Japan.

Mass	Cost
First 20 g	80 cents
Every additional 10 g	25 cents

Jonathan posted a letter to his friend in Japan. The mass of the letter is 92 g. How much did he pay for the postage?

Ans: \$





Ans:

cm

5. Katelyn's average score in four tests is 76. She scored 70 for her first test and the same score for the remaining three tests. What is the score for each of the remaining three tests?

## Ans: \_\_\_

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For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. (45 marks)

Do not write in this space

[3]

6. In the figure below, not drawn to scale, ABCD is a trapezium and AD // BC. AEB is a straight line and DAE is an isosceles triangle where DA = DE. Given that ∠ABC = 102° and ∠BCD = 79°, find ∠CDE.

D

Ε

В

79

102<sup>°</sup>





Do not write in this space





9. The figure below is formed by a semicircle with centre B and 2 right-angled triangles. The length of AC is 52 cm. Find the total area of the shaded parts in the figure. (Take  $\pi = 3.14$ )

Ans:

7

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[3]



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this space

10.

Jennifer bought storybooks and files from a book store during a sale. She paid a total of \$93.70 and spent \$5.50 more on the files than on the storybooks. She received a 20% discount on the files and the total discount given for all the items was \$27.10.

- What was the discount given for the storybooks? (a)
- What was the percentage discount given for the storybooks? (b)



(b)

11. Judy has 9 identical large cubes and some identical small cubes. She packs all the cubes tightly into a rectangular box such that cubes of the same size are stacked on top of each other. The box is filled to its brim exactly.

Do not write in this space



(a) How many small cubes does Judy have?

(b) Each of the statement below is either true, false or not possible to tell from the information given in the question above. For each statement, put a tick (✓) to indicate your answer.

Ans:

Statement	True	False	Not possible to tell
The total volume of all the small cubes Judy had is greater than the total volume of the 9 large cubes.			
The length of a large cube is twice the length of a small cube.			

[2]

[1]



28 cm

28 cm

Ans: (a) \_\_\_\_



10

13. The line graph shows the number of books borrowed by Class 6B from July to October. The number of books borrowed is not shown on the scale.

Do not write in this space



14. Celine had a total of 87 gold stars and silver stars. She exchanged all her gold stars for silver stars. After she exchanged each gold star for 5 silver stars, she had 231 silver stars in the end. How many gold stars did she have at first?

Do not write in this space

[3]

Ans:

15. In the diagram below, not drawn to scale, ABCD is a rhombus. CDE is a straight line.  $\angle ABC = 72^\circ$ ,  $\angle DAE = 23^\circ$ ,  $\angle CDF = 18^\circ$  and  $\angle BFD = 34^\circ$ 

(a)

(b)

Do not write in this space

Find  $\angle x$ . Find  $\angle y$ . A  $72^{\circ}y$ C  $34^{\circ}$ E

13

Ans: (a)

(b) \_

[2]

[2]

16. The diagram below shows 4 figures formed by triangles and squares



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(a) Fill in the table for Figure 8. [1]

(b) Find the number of squares in Figure 15.

(c) The total number of triangles and squares of a figure is 120.What is the figure number?

Figure	Number of	Number of	Total number of triangles and
Number	triangles	squares	squares
1	1	0	1
2	2	1	3
3	3	3	6
4	4	6	10
	· .		
•	•		
8	8	(i)	(ii)

Ans: (b) \_\_\_\_\_[2]

(c) \_\_\_\_[2]

17.	Mr Kum had 160 more apples than pears. He sold $\frac{5}{8}$ of the apples and of the pears. At the end of the day, he had 38 more pears than apples	
	left. What was the total number of apples and pears that Mr Kum had a first?	t
æ* *.		
	Ans:[4]	
	End of Paper	
- -	15	
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# NHPS MYE 2021 P6 MATHEMATICS

### Paper 1

1)	4	6)	4	11)	2
2)	3	7)	1	12)	3
3)	1	8)	3	13)	1
4)	2	9)	3	14)	2
5)	3	10)	2	15)	4

<u>Section B (20 marks)</u> Questions 16 to 20 carry 1 mark each. Questions 21 to 30 carry 2 marks each.

16)	36
17)	1, 2 and 4
18)	20 10
19)	12
20)	. 6

# Note: Q21 to 30 carry 2 marks each



- 22. To construct  $\angle ABC$  accurately.  $\angle ABC = 140^{\circ} (\pm 1^{\circ})$
- 23. 5 x 60¢ = \$3 \$13.80 - \$3 = \$10.80 \$10.80 ÷ 9 = \$1.20 \$1.20 + 60¢ = **\$1.80**

OR  $4 \ge 60 \neq \$2.40$ \$13.80 + \$2.40 = \$16.20 \$16.20 ÷ 9 = **\$1.80** 

- 9 cm x 9 cm x 9 cm = 729 cm<sup>3</sup> 24.
- 25.

150 + 180 + 160 + 100 + 140 = 730

- $\frac{730}{5}$  = 146



- Vol = 50 cm x 10 cm x 18 cm 5 000 cm<sup>3</sup> 27.  $= 9\ 000\ \mathrm{cm}^3 - 5\ 000\ \mathrm{cm}^3$  $= 4 000 \text{ cm}^3$
- Area of CDE = 1/2 x 70 cm x 10 cm 28. = 350 cm<sup>2</sup>

Area of ABCD = 30 x 70 = 2100 Area of shaded part = 2100 - 350 - 350 = 1400 cm<sup>2</sup>

29.

Statement		Laises	Notes possible to tell
There were more strawberry cupcakes than durian cupcakes.			V
The value of <i>n</i> is a multiple of 3	<b>V</b>		

150 - 46 - 30 = 74 (number of children who chose red) 30. 74 - 25 = 49 (number of girls who chose red)

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Pape	er 2
1.	35 + 40 + 25 + 40 + 30 = 170
	170 ÷ 5 = 34
2.	4:5=16:20
	20u – 5u = 15u
	A: J
	16 : 15
<u>3.</u> 4.	$80\phi + 8 \times 25\phi = $ <b>\$2.80</b>
	$4.5 \text{ cm} + 10 \text{ cm} + 10.2 \text{ cm} = 24.7 \pm 0.1 \text{ cm}$
5.	76 × 4 = 304
	304 70 = 234
	<u>234 + 3 = 78</u>
6.	$\angle BAD = \angle AED$
	$= 100^{\circ} - 102^{\circ}$
· ·	$= 78^{\circ}$
	$\angle ADE = 180^{\circ} - 2 \times 78^{\circ}$ = 24°
-	∠CDE = 180° - 24° - 79°
	= 77°
	OR
	∠BAD = ∠ AED
	= 180° – 102°
	= 78°
·	∠BED = 180° – 78° = 102°
	∠CDE = 360° – 102° – 102° – 79°
	= 77°
7.	1
	$\frac{1}{3}$ of the tank $\rightarrow$ 48 + 2 = 24
	24 ÷ 3 = 8
8.	<u>127°</u>
(a)	
(b)	BEF
(~)	
	G H
9.	
	Area of unshaded triangle = $\frac{1}{2} \times 26 \times 26 = 338$
۲ <u>ــــــــــــــــــــــــــــــــــــ</u>	2

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	Total shaded area = $\frac{1}{2} \times 3.14 \times 26 \times 26 - \frac{1}{2} \times 26 \times 26$	
	$= \frac{723.32 \text{ cm}^2}{1000000000000000000000000000000000000$	
0. a)	(\$93.70 - \$5.50) ÷ 2 = \$44.10 Cost of files = \$44.10 + \$5.50 = \$49.60	1
	Usual price of files = \$49.60 ÷ 0.8 = \$62	
	Discount on files = $62 \times 0.2$ = 12.40	
	Discount on storybooks = \$27.10 - \$12.40 = <u>\$14.70</u>	
(b)	Cost of storybooks = \$44.10 Usual price of storybooks = \$44.10 + \$14.70 = \$58.80	
	% discount given for the storybooks = \$14.70 ÷ \$58.80 × 100% = <u>25%</u>	
11. (a)	32	
(b)	True False	
12. (a)	Using cut and paste, Area of the shaded part = $28 \times 14 - \frac{22}{7} \times 7 \times 7$ = $238 \text{ cm}^2$	
	OR	
	28 cm	
	28 cm	

(b)	$\frac{1}{2} \times \frac{22}{7} \times 14 \times 14 - \frac{22}{7} \times 7 \times 7 = 308 - 154$	7		
	$2^{-7} - 7^{-7} - 7^{-7} - 154$			·
	$28 \times 14 - \frac{1}{2} \times \frac{22}{7} \times 14 \times 14 = 392 - 308$			
	= 84 154 cm <sup>2</sup> + 84 cm <sup>2</sup> = <u>238 cm<sup>2</sup></u>			
	OR	•		
	14 x 14 = 196			
	$\frac{1}{2} \times \frac{22}{7} \times 7 \times 7 = 77$			
	196 - 77 = 119 $119 \times 2 = 238 \text{ cm}^2$			
	OR			
	7 x 7 = 49			
	$\frac{1}{4} \times \frac{22}{7} \times 7 \times 7 = 38.5$			
	49 - 38.5 = 10.5			
	10.5 x 4 = 42 49 x 4 = 196	•		
	$196 + 42 = 238 \text{ cm}^2$			
######################################	$\frac{22}{7} \times 28 + \frac{22}{7} \times 14 + 3 \times 28 = 88 + 44 + 84$ = 216 cm			
13.	= <u>216 cm</u> 6u = 24			
13. (a)	= <u>216 cm</u> 6u = 24 1u = 4			
<b>(</b> a)	= 216  cm $6u = 24$ $1u = 4$ $7u = 28$		•	- <i></i>
(a)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$			
(a)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption,			
(a) (b)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption, $87 \times 5 = 435$			
(a) (b)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption,			
(b)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption, $87 \times 5 = 435$ $435 - 231 = 204$			
(b)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption, $87 \times 5 = 435$ $435 - 231 = 204$ $204 \div 4 = 51$		· ·	
(a)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption, $87 \times 5 = 435$ $435 - 231 = 204$ $204 \div 4 = 51$ $87 - 51 = 36$			
(a) (b)	= 216  cm 6u = 24 1u = 4 7u = 28 32÷4 = 8 By assumption, 87 × 5 = 435 435 -231 = 204 204 ÷ 4 = 51 87 - 51 = 36			
(a)	= 216  cm 6u = 24 1u = 4 7u = 28 32+4 = 8 By assumption, 87 $\times$ 5 = 435 435 -231 = 204 204 + 4 = 51 87 - 51 = 36 OR		•	
(b)	$= 216 \text{ cm}$ $6u = 24$ $1u = 4$ $7u = 28$ $32 \div 4 = 8$ By assumption, $87 \times 5 = 435$ $435 - 231 = 204$ $204 \div 4 = 51$ $87 - 51 = 36$ OR $231 - 87 = 144$			
(b)	= 216  cm 6u = 24 1u = 4 7u = 28 32=4 = 8 By assumption, 87 x 5 = 435 435 -231 = 204 204 = 4 = 51 87 - 51 = 36 OR 231 - 87 = 144 5 - 1 = 4 144 = 36			
(b)	= 216  cm 6u = 24 1u = 4 7u = 28 32÷4 = 8 By assumption, 87 × 5 = 435 435 -231 = 204 204 ÷ 4 = 51 87 - 51 = 36 OR 231 - 87 = 144 5 - 1 = 4 144 ÷ 4 = 36 Or			
(a)	= 216  cm 6u = 24 1u = 4 7u = 28 32=4 = 8 By assumption, 87 x 5 = 435 435 -231 = 204 204 = 4 = 51 87 - 51 = 36 OR 231 - 87 = 144 5 - 1 = 4 144 = 36			

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15. (a) $\angle ADE = 180^{\circ} - 72^{\circ}$ $= 108^{\circ}$ $\angle AED = 180^{\circ} - 108^{\circ} - 23^{\circ}$ $= 49^{\circ}$ $\angle x = 180^{\circ} - 49^{\circ}$ $= \underline{131^{\circ}}$
$\angle AED = 180^{\circ} - 108^{\circ} - 23^{\circ}$ = 49° $\angle x = 180^{\circ} - 49^{\circ}$
$= 49^{\circ}$ $\angle x = 180^{\circ} - 49^{\circ}$
∠x = 180° - 49°
OR $\angle x = 108^{\circ} + 23^{\circ}$
$= 131^{\circ}$
(b) ∠y = 360° - 72° - 34° - 18° - 72° - 108° (quadrilateral ABFD)
(b) $\angle y = 360^\circ - 72^\circ - 34^\circ - 18^\circ - 72^\circ - 100^\circ (quadmaterial risk of b)$ = 56°
OR
$360^{\circ} - 108^{\circ} = 252^{\circ}$
$252^{\circ} + 34^{\circ} + 18^{\circ} = 304^{\circ}$ $360^{\circ} - 304^{\circ} = 56^{\circ}$
16. (i) <u>28</u> , (ii) <u>36</u>
(b) $1 + 2 + 3 \dots + 13 + 14 = 7 \times 15$
= <u>105</u>
(c) As there was an error in the question, all students were
owerded 2m
This was supposedly the answer to the question.
105 + 15 = 120 Figure number 15
17. <u>Before</u>
A 24 U 160 2
P 24 u
5 5 5 100 - 100
Finding $\frac{5}{8}$ of the excess = $\frac{5}{8} \times 160 = 100$
Apples
sold $\frac{5}{8} \times 24u = 15u$ and 100 apples
left 24u – 15u = 9u and 160 – 100 = 60 apples
Pears
sold $\frac{1}{3} \times 24u = 8u$
left 24u - 8u = 16u

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	After		ך	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
	7u = 60 + 38			
	= 98			
	$1u = 98 \div 7$			
	= 14			
	48u + 160 = 48 × 14 + 160			
	= <u>832</u>			
	OR			
	24 × 14 + 160 = 496		ŀ.	
	24 × 14 = 336	,		
	496 + 336 = <u>832</u>			
	OR	•		
	Using units and parts/ algebra (2 variables)			
	Apples → 8p	•		· ·
	Pears → 3u	-		
	8p - 3u = 160(1)			
	2u - 3p = 38			
	2u = 3p + 38			
	6u = 9p + 114 (2)			
	(1): 8p = 3u + 160			•
. •	16p = 6u + 320 (3)	· · ·		·
	Substitute (2) into (3)			
	16p = 9p + 114 + 320	•		· · ·
	7p = 434			
	p ≖ 62	•		
	$8p = 62 \times 8$			
	= 496			• •
	2u = 3 x 62 + 38	•		
	= 224			
·······	$3u = 224 + 2 \times 3$		.	

7

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8

ENP

2 x 336 + 160 = <u>832</u>

Using algebra (1 variable) Apples → u + 160 Pears →.u  $(u+160) \times \frac{3}{8} + 38 = \frac{2}{3} u$  $\frac{3}{8}u + 60 + 38 = \frac{2}{3}u$  $\frac{7}{24} u = 98$ U = 336

OR

496 + 336 = <u>832</u>

= 336

BP~342