

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION PRIMARY FOUR MATHEMATICS

Name	•	()		
Class	: Primary 4	~ ,		
Date	: 2 November	BOOKLET A	_	40
Total time	: 1 h 45 min			
45 question)S	BOOKLET B		40
100 marks		BOOKLET C		20
Parent's sig	nature :			20
		Total Marks		100

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 20 printed pages excluding the cover page.

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Section A

Questions 1 to 20 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet. All diagrams are not drawn to scale. (40 marks)

1.	The	value of the digit 6 in 56 013 is		
	(1)	6		
	(2)	60		
	(3)	600 .		
	(4)	6000	()
2.	Whic	h of the fallout		

Which of the following numbers when rounded to the nearest ten becomes 23 900?

(

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- (1) 22 844
- (2) 22 895
- (3) 23 904
- (4) 23 946

3. $5\frac{7}{8} = \frac{1}{8}$

What is the missing number in the box?

(4)	47		(
(3)				
(2)	35			
(1)	33			

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4.	In th	e number 12.34, the digit	is in the tenths place.		
	(1)	1			
	(2)	2			
	(3)	3			
	(4)	4		()
5.	Whic	h of the following is a factor of	both 18 and 48?		
5.	White (1)	th of the following is a factor of 6	both 18 and 48?		
5			both 18 and 48?		
5	(1)	6	both 18 and 48?		

6. In the figure, how many of the marked angles are right angles?



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7.	Which of the following numbers is 600 less than 76 891?				
	(1)	70 891			
	(2)	76 291			
	(3)	76 831			
	(4)	77 491	- (
8.	The	difference in value between 2 numbers is 480. Is the other number. Find the sum of the 2 num	One of the number	s is (
	(1)	160			
	(2)	240			
	(3)	640			
	(4)	960	(
9.	A jug muc	contains 1200 mt of water and a glass contain water will the jug and 2 such glasses contain	ns 710 ml of water.	How	
	(1)	1420 mt	<i>:</i>		
	(2)	1910 mt			
	(3)	2400 mł			
	(4)	2620 mł	()	
10.	At a Whic	amival, every 3 rd child gets a candy and every n child is the first to get both a candy and a bal	^{r 6™} child gets a ball loon?	oon.	
	(1)	6 th			
	(2)	θ μ			
	(3)	12 th			
	(4)	18 th			
			()	

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11. All the books in a library were packed into boxes of 8. After packing 112 boxes, there were 8 books unpacked. How many books were there at first?

(1)	890		
(2)	896		
(3)	902		
(4)	904	()

12. Alice bought $\frac{3}{4}$ kg of cookies. Benny bought $\frac{1}{5}$ kg of cookies more than Alice. How many kilograms of cookies did Benny buy? (1) $\frac{2}{9}$ kg

(2) $\frac{4}{9}$ kg (3) $\frac{11}{20}$ kg (4) $\frac{19}{20}$ kg ()

13. Cayden had \$84. He spent ³/₇ of his money on a puzzle. How much money did he have left?
(1) \$12
(2) \$28
(3) \$36
(4) \$48

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14.	Wh	ich number is 1.3 less than 4.56?		
	(1)	3.26		
	(2)	4.43		
	(3)	4.69		
	(4)	5.86	()
15.	Arra	nge the following decimals in increasing orde	er.	
		7.012 , 7.1 , 7.02		
	(1)	7.1 , 7.02 , 7.012		
	(2)	7.1 , 7.012 , 7.02		
	(3)	7.02 , 7.012 , 7.1		
	(4)	7.012 , 7.02 , 7.1	()
16.	1 pe eras	n cost as much as 4 erasers. Danny paid \$8. ers. Find the cost of 1 eraser.	.40 for 1 pen and 3	
	(1)	\$1.20		
	(2)	\$2.10		
	(3)	\$2.40		
	(4)	\$4.80	()
17.	In wł	nich of the following figures is the dotted line	a line of symmetry?	
		567		
	(1)	5	3	
		6		
	(2)	-		
	(2) (3)	7		
			()

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18. Which of the following figures is symmetrical?

19. In the figure below, square ABGH and square BCDG are identical. The length of rectangle GDEF is thrice its breadth. What is the length of DE?



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20. Steve was standing at point A. After turning through an angle of 225° in an anti-clockwise direction, he was facing the library. What was he facing at first?





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Ques your a	Section B Questions 21 to 40 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (40 marks				
21.	Write twenty-five thousand and thirteen in numerals.				
-		[]			
	Ans:				
22.	Some factors of 20 are 1, 2, 4 and 20. What are the other two factors of 20?				
		[]			
	Ans:				
23.	$\frac{2}{9} + \frac{1}{3} = $				
	Ans:				
		1			

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24.	Find the value of $1 - \frac{1}{2} - \frac{1}{8}$.	Do not write in this space
	- Ans:	
25.	How many sixths are there in 1 whole?	
	Ans:	
26.	Express 0.93 as a fraction.	
	Аля:	

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30.	A number has the factors 3 and 7. The number is between 50 and 70. What is the number?	Do not write in this space
	Ans:	
31.	The fifth multiple of a 1-digit number is 14 more than its third multiple. What is the 1-digit number?	
	Ans:	
32.	Lionel has 5 more stickers than Marco. Nathan has 4 times as many stickers as Marco. Lionel and Nathan has 120 stickers altogether. How many stickers does Marco have?	
		[]
	Ans:	

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35.	Parry used a total of similar bows. How n 3 such bows?	f 23.25 m of ribbon to nuch ribbon did he use	make 6 similar flo e to make 2 such t	wers and 9 flowers and	Do not write in this spac
				>	
		MDADA	MMD		
			Ans:	m	
36.	Isaac is 7 years old a time will their total ag	and his sister is 3 year le add up to 18?	s old. In how man	y years'	
,			Ans:	years	
		13			
		.~			

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Look at the square grid below and use the information for question 37

and 38.

Do not write

in this space



39. The figure below is made up of identical squares. Line AB is the line of symmetry. Shade three more squares so that the figure is symmetrical.



40. Study the figure below. A square piece of paper was folded as shown below.



Each statement below is true, false or not possible to tell from the information given. For each statement, put a tick ($\sqrt{}$) in the correct column.

	Statement	True	False	Not possible
a)	∠x is 45°			
b)	$\angle y$ is equal to $\angle z$.			

Total marks for question 21 to 40

END OF SECTION B



the spa	n C estions 41 to 45, show your working clearly and write your answers in aces provided. The number of marks available is shown in brackets [] at I of each question or part-question. All diagrams are not drawn to scale. (20 marks)	Do not write in this space
41.	A t-shirt, a bag and a cap cost \$256. The bag costs \$24 more than the cap. The t-shirt costs the same as the total value of the bag and the cap. How much does the cap cost?	-
	Ans:[4]	

16

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42.	There were some candles in a bag. Joseph took $\frac{7}{10}$ of the candles and Kenny took the rest. Joseph took 24 more candles than Kenny.	Do not write in this space
	(a) What fraction of the candies did Kenny take?	
	(b) How many candies were there in the bag at first?	
	-	
	- ·	
	Ans: (a)[1	
 ··	(b)[3	
		<u> </u>

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43.	1 watermelon and 4 similar apples weighed 4.05 kg. 1 such watermelon and 1 such apple weighed 3.45 kg.		Do not write In this space
	(a) What was the mass of 1 such apple?		
	(b) What was the mass of 1 such watermelon?		
	Ans: (a)	[2]	[]
	(b)	[2]	
- Jaho Marina da Sana Sana da S			L/

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45. The patterns below are made up of identical shaded and unshaded squares.



Do not write in this space

END OF PAPER

ANSWER KEY

LEVEL	:	PRIMARY 4
SCHOOL	:	CATHOLIC HIGH
SUBJECT	:	MATHEMATICS
TERM	:	SA2

SECTION A

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Q1	4	Q2	3	QЭ	4	Q4	13	Q5	1
Q6	3	Q7	2	Q8	1				<u> </u>
Q11	3	Q12			4	Q9	4	Q10	1
			4	Q13	4	Q14	1	Q15	4
Q16	1	Q17	4	Q18	2	Q19	4	Q20	2

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SECTION B

Q21	25013
Q22	5,10
Q23	$\frac{2}{9} + \frac{1}{3} = \frac{2}{9} + \frac{3}{9} = \frac{5}{9}$
Q24	$\frac{1}{2} + \frac{1}{8} = \frac{4}{8} + \frac{1}{8} = \frac{5}{8}$ 8 5 3
	$\frac{8}{8} - \frac{5}{8} = \frac{3}{8}$
Q25	6
Q26	93 100
Q27	20
Q28	17.36 x 3 = 52.08
Q29	135°
Q30	63
Q31	7
Q32	120 - 5 = 115
	115 ÷ 5 = 23
Q33	8424 ÷ 3 = \$2808
Q34	\$2.70 + \$1.55 = \$4.25
	\$50 - \$4.25 = \$45.75

Q35	23.25 ÷ 3 =	7.75			
Q36	7+3=10				
	10 + 8 = 18	-			
	$8 \div 2 = 4 ye$	ears			
Q37	A		e.		
Q38	a) Poin	t D is north-east	of B.	an a	
	b) Sout	h			
Q39		B			
Q40		Statement	True	False	Not possible to tell
	a)	< x is 45°		V	
	b)	< y is equal	V		
		to < z			

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SECTION C

24 x 2 = 48
256 - 48 = 208
208÷4=\$52
The cap cost \$52
a) $\frac{10}{10} - \frac{7}{10} = \frac{3}{10}$
Kenny took $\frac{3}{10}$ of the candies in the bag
b) 4 units = 24
$1 \text{ units} = 24 \div 4 = 6$
10 units = 60
There were 60 candies in the bag at first
a) 4.05 - 3.45 = 0.6
$0.60 \div 3 = 0.2$
b) $3.45 - 0.2 = 3.25$ kg
a) 1600
b) 4000 x 8 = \$32000

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